

REPORT INFORMATION

Grade allocation

Students receive a grade (A-E) for each course that they are enrolled in.

While students' numeric scores are taken into account, final grades (A-E) are based upon student performance against achievement standards, which are descriptions of what students demonstrate at each level of achievement. This means that students may achieve similar percentage marks in separate courses on their report but receive different grades.

Teachers use their professional judgement including formal and informal assessment tools to assess a student's level of achievement against those descriptors for their course.

Criteria for Work Habits

Personal work habit ratings are based on the teacher's evaluation of the criteria below;

Effort

An indication of the student's demonstration of personal excellence, and the extent to which he is working near or to his potential, based on observations of his overall work ethic.

Behaviour

An indication of the student's level of cooperation in class, including his ability to work independently, and general respect for the teaching and learning environment.

Engagement

An indication of the student's engagement in class activities including class discussions, collaborative learning activities, and practical activities.

Homework

An indication of the student's use of personal time to aid his personal learning through such things as homework, assignment submission and evidence of revision.

Understanding

An indication of the student's grasp of key concepts and content, and the degree to which he is able to effectively communicate this understanding either orally or in writing.

Skill development

An indication of the student's demonstration of the skills specific to the relevant subject.

Values of St Eugene de Mazenod

The Head of Year considers the student's demonstration of key values of the College including respecting the dignity of others, honesty and integrity.