1. POSITION IDENTIFICATION

<table>
<thead>
<tr>
<th>POSITION TITLE</th>
<th>Classroom Teacher</th>
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<tbody>
<tr>
<td>REPORTS TO:</td>
<td>Rector</td>
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<td></td>
<td>Head of Department</td>
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<td>AWARD:</td>
<td>The Roman Catholic Archbishop of Perth Teachers EBA 2012</td>
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<td></td>
<td>• Base Teacher Salary</td>
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<td></td>
<td>• Senior Teacher Allowance (if eligible)</td>
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2. THE ROLE
The classroom teacher is responsible for creating a positive learning environment that promotes growth in every student.

3. KEY RESPONSIBILITIES
- Plan for and implement effective teaching and learning in a 1:1 ICT learning environment
- Maintain deep knowledge of curriculum content and how to teach it
- Create and maintain a supportive and safe learning environment
- Develop programs and assess student learning
- Reliably report on student learning to families
- Liaise with families and other stakeholders regarding student learning
- Engage in professional learning, especially through the Teacher Development Programme
- Engage professionally with colleagues, parents/carers and the community
- Engage in various extra-curricular activities

4. SELECTION CRITERIA
Successful applicants to the role of classroom teacher will:
- be committed to the teachings and values of the Catholic Church
- demonstrate an understanding of the Religious Education curriculum
- have excellent communication skills and will be able to articulate a clear understanding of how working in teams will improve teaching performance
- be able to demonstrate a commitment to his or her own professional learning and development
- have well-developed skills with information and communications technologies, and have a clear understanding of how to integrate ICTs into their lessons
- have a strong understanding of current pedagogy and, in particular, how this pertains to boys’ education
- have advanced skills in classroom teaching with an ability to teach classes of students with a variety of abilities and aptitudes
- have a current TRBWA registration number
- have a current Working with Children Card
5. KEY RELATIONSHIPS

- Rector
  - Deputy Principal (Senior School)
  - Deputy Principal (Lower School)
  - Deputy Principal (Curriculum)
  - Deputy Principal (Teaching & Learning)
  - Head of Department
    - Education Support
    - Classroom Teacher