



MAZENOD COLLEGE

## ROLE DESCRIPTION

### Classroom Teacher

#### 1. POSITION IDENTIFICATION

<b>POSITION TITLE</b>	Classroom Teacher
<b>REPORTS TO:</b>	Rector Head of Department
<b>AWARD:</b>	The Roman Catholic Archbishop of Perth Teachers EBA 2012 <ul style="list-style-type: none"><li>• Base Teacher Salary</li><li>• Senior Teacher Allowance (if eligible)</li></ul>

#### 2. THE ROLE

The classroom teacher is responsible for creating a positive learning environment that promotes growth in every student.

#### 3. KEY RESPONSIBILITIES

- Plan for and implement effective teaching and learning in a 1:1 ICT learning environment
- Maintain deep knowledge of curriculum content and how to teach it
- Create and maintain a supportive and safe learning environment
- Develop programs and assess student learning
- Reliably report on student learning to families
- Liaise with families and other stakeholders regarding student learning
- Engage in professional learning, especially through the Teacher Development Programme
- Engage professionally with colleagues, parents/carers and the community
- Engage in various extra-curricular activities

#### 4. SELECTION CRITERIA

Successful applicants to the role of classroom teacher will:

- be committed to the teachings and values of the Catholic Church
- demonstrate an understanding of the Religious Education curriculum
- have excellent communication skills and will be able to articulate a clear understanding of how working in teams will improve teaching performance
- be able to demonstrate a commitment to his or her own professional learning and development
- have well-developed skills with information and communications technologies, and have a clear understanding of how to integrate ICTs into their lessons
- have a strong understanding of current pedagogy and, in particular, how this pertains to boys' education
- have advanced skills in classroom teaching with an ability to teach classes of students with a variety of abilities and aptitudes
- have a current TRBWA registration number
- have a current Working with Children Card

## 5. KEY RELATIONSHIPS

