Mazenod seeks to provide the means by which the full potential of each of its students and that of the school community is realised. These are presented under the following headings:

1. FAITH  4. PERSONAL DEVELOPMENT
2. ACADEMIC  5. PASTORAL CARE
3. COMMUNITY

1. FAITH: AIMS AND OBJECTIVES
The aim is the teaching of gospel of Christ and transmission of the Catholic heritage, fostering through prayer, liturgy and sacramental life, a total commitment of one’s whole being to the person of Christ in the Church.

(i) Mazenod seeks to foster in all its students a development of their knowledge and love of God through a deepening of their faith in Jesus Christ.

(ii) Mazenod seeks to develop persons who are responsible and inner-directed, capable of choosing freely in conformity with a well-informed conscience.

(iii) Mazenod seeks to promote a moral consciousness in its students, in accordance with Christ’s teaching and the mind of the Church, and to enable them to relate it to their own lives.

(iv) Mazenod seeks to provide a suitable Christian atmosphere which encourages the growth of the whole person, providing the opportunity to integrate culture and faith through the acceptance of Christ and his ideas, attitudes and values.

(v) Mazenod seeks to provide a critical and systematic account of the teaching of the Gospel and the Catholic Church in accordance with guidelines provided by the Archdiocese whilst at the same time enabling students to experience a sense of Christian Community.

2. ACADEMIC: AIMS AND OBJECTIVES
Knowledge is a means to self-fulfilment, material prosperity and success, but it is also and especially a call to serve and be responsible for others. This implies the following objectives:

(i) To ensure that all its students attain the highest level of literacy, oracy and numeracy appropriate to their level of ability.

(ii) To respect students of all ability and to cultivate their abilities to the fullest, whilst also responding to excellence and ability in other students.

(iii) To foster the natural creative talents of its students developing creative and imaginative ways of thinking.

(iv) That Mazenod have provision for a wide range of sporting and physical activities as well as an awareness of the importance of physical fitness and good nutrition as significant elements in healthy living.

(v) That Mazenod will develop skills of analytical and critical thought, and emphasise the value of learning as an ongoing factor in self-development throughout life. This requires the promotion of good study methods in order that students’ full potential be realised.

(vi) That Mazenod will provide suitable guidance to students in subject selection throughout their school life and especially adequate career guidance.

(vii) That Mazenod, particularly in its teaching of the humanities subjects, promote an appreciation of Australia’s culture and history as well as those of other societies and systems.
3. COMMUNITY: AIMS AND OBJECTIVES

Mazenod sees itself as being a community co-operating together, witnessing to the Gospel values and responding to a call to service and responsibility to others.

This means we engage in the:

(i) provision of pastoral care to the individual student;
(ii) cultivation of a friendly and caring atmosphere;
(iii) cultivation of community by maximising personal communication between staff and students, and among staff, students and parents;
(iv) development of an attitude of cooperation with, and sense of belonging not only to the school community but also to related community groups. This includes involvement with wider and different community groups, e.g. parish, local social organisations and organisations with different concerns such as Young Vinnies, Project Compassion, Oblate Missions, etc;
(v) promotion within Mazenod’s community of an appreciation of the family as the basic unit of society, as the source of its being and that in responding to each student, we respond to this basic community;
(vi) cultivation of loyalty and solidarity of students towards the College.

4. PERSONAL DEVELOPMENT: AIMS AND OBJECTIVES

Mazenod College is committed to the development of the whole person, since in Christ, the perfect human, all human values find their fulfilment and unity.

This implies the following objectives:

(i) To develop the individual character and personality of each student, his sense of dignity and self-worth by promoting in each student:
   (a) self reliance and self discipline;
   (b) personal initiative and capacity for leadership; and,
   (c) reliability, honesty and integrity.
(ii) To promote in each of its students:
   (a) tolerance and respect for others and others’ opinions, beliefs and cultures, and especially those of their fellow-students who come from diverse cultural backgrounds;
   (b) sensitivity to other people’s needs, and respect for their rights and property;
   (c) responsiveness to the call from every part of the world for a more just society; and,
   (d) an appreciation in students of their total environmental, physical, cultural and spiritual with its accompanying responsibility to safeguard and promote it.
5. PASTORAL CARE AT MAZENOD COLLEGE

The aim of the pastoral care structures at Mazenod is to support each student in developing socially, spiritually, academically and physically as a member of both the College community as well as the wider community in which they live.

The Heads of Year, Form Teachers, Heads of Department, School Psychologists, Support Teachers and Class Teachers all work together to provide assistance and guidance for each students in recognising effort and success, and modifying inappropriate behaviour.

Success and effort are recognised through a variety of means, depending on the Year group and circumstances. This recognition may take the form of:

- presentation of certificates and awards at Year or whole school assemblies;
- letters or postcards sent to parent;
- awarding of stickers for academic or behavioural effort or success;
- selection for leadership positions such as Form representatives, Student Councillor, Peer Support Leader, House Leader, Prefect;
- invitation to special events;
- awarding of scholarships;
- awards at the Annual Presentation night; and
- an interview with Deputy Principal or Principal.

An important part of any Pastoral Care structure is the monitoring and modification of inappropriate behaviour. A crucial aspect of educating our boys is to help them to make wise choices in life and for them to understand that the choices they make have consequences for both themselves and the communities in which they live. This process needs both the College and parents working together to be successful.

In order to help our boys make good decisions, we clearly articulate the College’s expectations in regard to effort, behaviour and grooming. When a student fails to meet these expectations, a process is followed to help the student identify the inappropriate choices and behaviour and to make the necessary changes for the future. This process will include a range of consequences depending on the seriousness of the behaviour and a student’s previous behaviour.

Inappropriate behaviour can be separated into:

- **Minor breaches**, which include but are not limited to: failure to complete homework, punctuality, dress, hair, litter, disruption in class, being in out-of-bounds areas, eating in class, inappropriate language, chewing gum, and breaches of other rules outlined in the Diary.

- **Serious breaches**, which include but are not limited to: physical violence, vandalism, insolence, confrontation, smoking, drinking, drugs, pornography, theft, bringing the College into disrepute, truancy, breaches of privacy through use of mobile phones/cameras/video, refusal to cooperate with the College, bullying, inappropriate use of the internet, bringing prohibited items to school, repeated minor breaches.
Consequences that may be used as a result of a breach of College rules, depending on the seriousness and circumstances of the breach, may include but are not limited to:

- lunch time or after school detentions;
- being placed on Daily or Weekly Report;
- in-school or out-of-school suspensions;
- parent interview with Head of Year and/or Deputy Principal;
- interview with the Principal; and,
- exclusion from the College.

The College Diary outlines the general discipline processes for breaches of College rules.